

**Teacher Evaluation  
Formal Observation Notes**

Teacher:

Lesson/Unit:

Date:

Time/Period:

**Domain I  
Planning and Preparation**

- Demonstrates knowledge of course content, core content, DOK
- Goals reflect high expectations, relevant learning
- Goals aligned with school/district standards

Evidence: *(Evidence of every element may not be observed in a single lesson.)*

**Domain II  
Learning Environment**

- Creates a respectful environment
- Articulates high and clear expectations
- Develops and builds relationships with students
- Creates a learning culture of trust and risk-taking
- Demonstrates acceptance of and sensitivity to diverse opinions and cultures
- Effectively manages instructional groups and effective transitions
- Monitors and reinforces appropriate student behavior

Evidence: *(Evidence of every element may not be observed in a single lesson.)*

<b>Domain III: Instruction</b>	<ul style="list-style-type: none"> <li>• Demonstrates clear content related instructional practices</li> <li>• Articulates clear expectations, procedures, directions</li> <li>• Demonstrates effective oral and written communication</li> <li>• Effectively incorporates higher order questioning, accountable talk</li> <li>• Clearly presents core content standards</li> <li>• Manages effective instructional activities, assignments, student grouping, lesson structure and pacing</li> <li>• Engages students in active instruction</li> <li>• Responds to students to guide and direct learning</li> <li>• Differentiates instruction</li> </ul>
	<p>Evidence: <i>(Evidence of every element may not be observed in a single lesson.)</i></p>

<b>Domain IV: Assessment</b>	<ul style="list-style-type: none"> <li>• Assessment practices reflect understanding of developmental characteristics of the class</li> <li>• Effectively assesses what students know and can do</li> <li>• Effectively analyzes assessments of student progress to guide and improve instruction</li> <li>• Displays evidence of assessment criteria and standards</li> <li>• Provides effective and timely feedback to students</li> </ul>
	<p>Evidence: <i>(Evidence of every element may not be observed in a single lesson.)</i></p>

<b>Domain V: Professional Responsibilities</b>	<ul style="list-style-type: none"> <li>• Reflects upon own teaching and uses self assessment to improve future teaching</li> <li>• Integrates new knowledge from professional development</li> <li>• Contributes through active involvement in school/district initiatives to improve teaching and learning</li> <li>• Contributes through professionalism and positive relationships with colleagues</li> <li>• Communicates effectively with families about student progress and the instructional program</li> <li>• Effectively manages accurate records of student progress</li> <li>• Effectively manages non-instructional records</li> <li>• Demonstrates professionalism in demeanor, dress, use of language and punctuality</li> </ul>
	<p>Evidence: <i>(Evidence of every element may not be observed in a single lesson.)</i></p>

Comments/Recommendations:

Evaluatee's Signature	Date	Evaluator's Signature	Date
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